



# Our Lady of the Rosary School

Our Lady of the Rosary Parish  
Fr Brendan - 9623 1962

## Newsletter

TERM 1 WEEK 6

*We Follow Jesus*

6TH MARCH 2018

### UPCOMING EVENTS

#### Tuesday 6th March

#### CATHOLIC SCHOOLS WEEK ALL WEEK

- Year 2 History Museum Visit

#### Wednesday 7th March

- School tour for prospective new parents  
9.00 - 10.30am

#### Friday 9th March

- Y4 @Parish Mass
- Celebration of Learning  
2.00 - 2.30pm

### STAFF

### DEVELOPMENT

### DAY

MONDAY

12TH MARCH 2018

**NO CHILDREN ON  
THIS DAY**

**FOCUS IS ON  
NUMERACY**

#### Tuesday 13th March

- 8.45am - Morning Assembly

#### Wednesday 14th March

- Don Bosco- Yr 1

#### Friday 16th March

- Year 2 @ Parish Mass
- Yr 4 Don Bosco

#### Monday 19th March

- 8.45am - Morning Assembly - Feast of St Joseph
- School Cross Country  
9.00 - 11.00am

#### Tuesday 20th March

- Yr 6 Reconciliation

### From the Principal

Dear Parents and Friends



## The Angelus

In 2013 when the Archbishop of Sydney, his excellence Anthony Fisher OP was the Bishop of Parramatta he mandated that all staff and students of each Catholic systemic school in the Diocese stop in the middle of each school day, preferably at noon, to pray the Angelus. At Our Lady of The Rosary Primary we continue this prayerful tradition and pause each day at 12.15pm as our years 6 students lead our community in praying the Angelus over the PA System.

The Angelus is a beautiful tradition of prayer that punctuates the working day with a time to recall and reflect on the gift of God's Son. The Angelus only takes a couple of minutes to pray, but is an important reminder that there is more to life than the toil of everyday routines. I invite our parents to set a reminder on their phones for 12.15pm each day and join us in prayer. For your prayerfulness here are the words of the Angelus:

Let us pray.

### The Angelus

V The Angel of the Lord declared unto Mary.

R And she conceived of the Holy Spirit.

Hail Mary, full of grace, The Lord is with thee. Blessed art thou among women and Blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God, Pray for us sinners now And at the hour of our death.

V Behold the handmaid of the Lord.

R Be it done unto me according to thy word. (Hail Mary...)

V And the Word was made Flesh.

R And dwelt among us. (Hail Mary...)

V Pray for us, O Holy Mother of God.

R That we may be made worthy of the promises of Christ.

### LET US PRAY

Pour forth, we beseech Thee, O Lord, Thy grace into our hearts; that, we to whom the Incarnation of Christ, Thy Son, was made known by the message of an Angel, may by His Passion and Cross, be brought to the glory of His Resurrection. Through the same Christ our Lord. Amen.

*From the Principal cont'd.....*

## **ADVICE FROM TEACHERS**

Here are the top six tips to parents from teachers who were surveyed when asked what advice they would like passed on to parents.



### **1. Read Early and Read Often**

Read books to your children, with your children and in front of your children. The benefits of reading are numerous and well-documented: increased vocabulary, improved memory, stronger analytical thinking skills, improved focus and concentration, and more.

One teacher notes, "The best thing you can do at home to help in school is READ with your child." Another says, "Parents need to create a culture of literacy in the home. Talk to children about the books you read and why you read them. Model how you think about the themes and characters. Show them how to make inferences and see the book from other perspectives. Help them make connections to their own lives and ask how it makes them feel. Get them to ask questions, promote inquiry and creativity." And, "My colleagues and I do everything we can to promote literacy in the classroom, but it will always be an uphill battle if it is not promoted in the home as well."

### **2. Don't Solve Problems for Your Child**

Yes, yes, you know the answer and it's easier and faster at the end of a long day to just explain it to your child, but teachers say *don't*. *Learning to identify solutions increases your child's creative and critical-thinking skills.*

One teacher reminds us, "Resist the urge to solve the problem ... it does not teach your children to become problem solvers." Another says, "It's okay if a child struggles a bit. We should teach children to persevere and work through their struggles. When they do this, they will find that learning has taken place."

Several teachers identified a connection between problem solving and the development of resilience — a quality that will serve them well throughout their lifetime.

### **3. Give Children Responsibility for Their Own Belongings**

Don't do things for your children that they can do for themselves. Cut a carrot with a sharp knife? No. Pack daily snack, backpack, instruments and/or sporting equipment? Yes, yes and yes. Even young children can handle responsibility for their own things — after all, they do it all day at school and this can continue at home.

"Giving children this responsibility empowers them to believe that they can succeed in many things," says one teacher. "They learn accountability." Another adds, "Also, we hear many students blame their parents for not putting their homework or lunch in their backpacks. It's never too early for a child to learn to be responsible for their belongings."

### **4. Develop Consistent Homework Habits**

Creating a dedicated homework space is an important first step to that end of helping your children "develop good study skills." As one teacher says, "A consistent workspace provides the child with a mindset that they are to do their work when they enter that designated space."

The trick is finding a space that is private enough to allow concentration but public enough to monitor and keep children focused. "Do not let [children] retreat to their room to complete their homework. If that's the only space to do work, check on them to make sure they are staying on task and completing their work in a reasonable amount of time."

In addition to a place, set a consistent homework time — like right after school or dinner. Some children like to get it all done right away so they can relax; others need a break after school. Help your child figure out the best arrangement for him or her.

### **5. Limit Technology**

With all of the good that technology has brought in the form of creating a global community for communication and learning, it's also shortened attention spans and blurred the lines between private and public lives. Teachers recommend that parents limit where and how their children engage with their devices.



*From the Principal cont'd.....*

"I wish parents knew that it is not a good idea to let their child go to bed with technology," says one teacher. "Parents need to keep track of electronic devices and the unfiltered world that their children are connected to."

Another noted, "It is a fast-paced world that these young people are a part of and with that comes the challenge of thinking that they always have to be busy doing something." Yet another teacher added, "Accessible technology means that kids never have to be bored, yet 'bored' is where the most creative things happen." Let your child complain and whine and in general get annoyed about how there's "nothing to do" and eventually they'll make up something that even you wouldn't have thought of.

#### 6. Sports Are Not the Only afterschool Activity

"I would like parents to know that it's okay if you have a child that doesn't play sports," says one teacher. "Children have so many diverse talents that we should celebrate. We need to rally behind the children who play an instrument or sing, dance, draw, write poetry, etc."

It's important to remember that different activities bring joy to different children. Allow them to develop their own unique interests and perspectives.

Other teacher tips include: Make sure your children get a good night's sleep and a nutritious breakfast; play board games with your child and let teachers know of any major changes at home.

#### Thought for the Week

*"It is the greatest of all mistakes,  
to do nothing because you can only do a litt  
Do what you can!"  
Sydney Smith 1808*



*Have a Blessed Week*

Michael Siciliano

PRINCIPAL

\*\*\*\*\*

## CONSENT FROM PARENTS



If for any reason you **DO NOT** want to have your child's name, photographs, voice (audio), image (video) and Works to be published in hard copy and digital form on school and diocesan websites, school and diocesan social media channels, promotional materials, newspapers and other media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources please advise the school in writing.

**PLEASE NOTE:** Parents are reminded to take photos of **ONLY** their child. Permission needs to be obtained from any other child's parent/guardian prior to photos being taken.

Thanking you in anticipation.

## SCHOOL SUPERVISION

Please be reminded that playground supervision at school commences at 8.15am and concludes at 3.15pm. At afternoon dismissal, children must be collected by 3.15pm. For safety reasons, children should not be at school before or after these times.



## From the Assistant Principal's desk...



*Welcome to my desk. In each Newsletter I will provide general information, ideas and tips for parents in either Literacy and Numeracy. If you have a particular question or query in regards to the curriculum let me know and I will be happy to address it.*

## Positive Partnership with Parents

Family-school partnerships are collaborative relationships and activities involving school staff, parents and other family members of students at a school. Effective partnerships are based on mutual trust and respect, and shared responsibility for the education of the children and young people at the school.

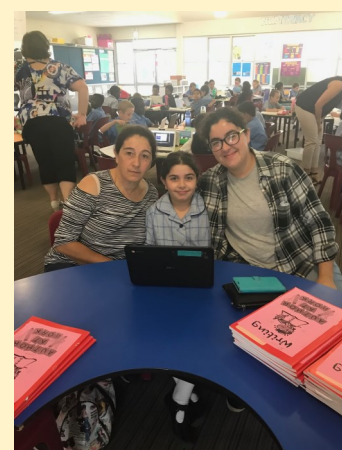
Family involvement in schools is therefore central to high quality education and is part of the core business of schools.

"A positive parent-teacher relationship helps your child feel good about school and be successful in school," (Diane Levin, Ph.D., professor of education) "It demonstrates to your child that he can trust his teacher, because you do. This positive relationship makes a child feel like the important people in his/her life are working together."



This relationship in 2018 began when you came to meet the teachers a few weeks ago to set goals and discuss the learning journey for your child this year.

**Today, we had many parents come and celebrate Catholic Schools Week by joining their child in their classroom.**



## From the Assistant Principal's desk *cont'd.....*



Parents, you are **very welcome** in our school. It may be to assist in the classroom, join us for liturgies and assemblies or support us at sporting events.

*We are currently seeking parents to join our committee for the Parents and Friends association. Any help would be accepted and appreciated.*

**We appreciate your support and look forward to a positive partnership in 2018.**

*Kind Regards....* Let us remember that as many hands build a house, so many hearts make this school.



*Mrs Julianne Regan*  
**Assistant Principal**

\*\*\*\*\*

## RELIGIOUS EDUCATION NEWS at OLR

*From the page of the Religious Education Coordinator*

**Parish Mass times are listed for your convenience.**

You are invited to join the believing community for Holy Mass at one of the following times.

**Saturday 6.00pm.**

**Sunday 7.30am, 9.00am. 10.30am & 5.30pm**

We are blessed to have this extensive choice for Week-end Mass times.

**Choose a Mass time that is most suitable time for you and the family to attend.**

**FIRST EUCHARIST PARISH PROGRAM.**

Students began their formal learning within the Parish Sacramental Program last week. We hold these students in our care

**Sunday, 11 Mar 2018: Fourth Sunday of Lent - Year B**

**Gospel Jn 3:14-21** A reading from the holy Gospel according to John

***God sent his Son into the world that we might be saved through him.***

Jesus said to Nicodemus: 'The Son of Man must be lifted up as Moses lifted up the serpent in the desert, so that everyone who believes may have eternal life in him.

Yes, God loved the world so much that he gave his only Son,

so that everyone who believes in him may not be lost but may have eternal life.

For God sent his Son into the world not to condemn the world,

but so that through him the world might be saved.



No one who believes in him will be condemned; but whoever refuses to believe is condemned already, because he has refused to believe in the name of God's only Son.

On these grounds is sentence pronounced: that though the light has come into the world men have shown they prefer darkness to the light because their deeds were evil.

And indeed, everybody who does wrong hates the light and avoids it,

for fear his actions should be exposed; but the man who lives by the truth

comes out into the light, so that it may be plainly seen that what he does is done in God.'

The gospel of the Lord    R: Praise to you Lord Jesus Christ



## RELIGIOUS EDUCATION NEWS at OLR cont'd.....

### Reflection on the Scripture.

The Gospel, John 3:14-21, takes us to the final part of Jesus' dialogue with Nicodemus – though at this point Nicodemus and his questions have largely fallen from view and Jesus is reflecting more widely upon his own mission from the Father. The 'lifting up' of the Son of Man alludes to an episode during the Exodus wandering told in Numbers 21:4-9.

**Finding themselves in the wilderness, without proper food or water, Israel has begun to grumble against the Lord and against Moses, and in consequence is punished with a plague of deadly snakes. But God who sent the punishment also, in response to the prayer of Moses, sent the remedy:** the erection of a bronze figure of the snake in question. When the Israelites looked upon this figure it acted as a life-giving antidote to the poison. The Gospel passage takes this incident where the Israelites found salvation and life by directly confronting what was afflicting them, as a type of the coming 'lifting up' of the Son of Man upon the cross. Those who will 'look upon' the Crucified One with faith, understanding that he is there as the Lamb of God who takes away the sin of the world (1:29), will find eternal life.

**It is hard to think of more comforting statements than the sentences that then go on to explain this in terms of the extremity of God's love for the world.** While desirous that we appreciate the evil and destructiveness of sin by confronting it in the Cross, **God's whole intent in our regard, from beginning to end, is to save and communicate life.**

Judgment, then, is not so much something to be executed in the future. Judgment is something that believers already undergo when they honestly expose their lives to the searching but saving light that Christ, as 'true Light' (1:9), brings into the world. **Lent invites us to this kind of 'judgment'.**

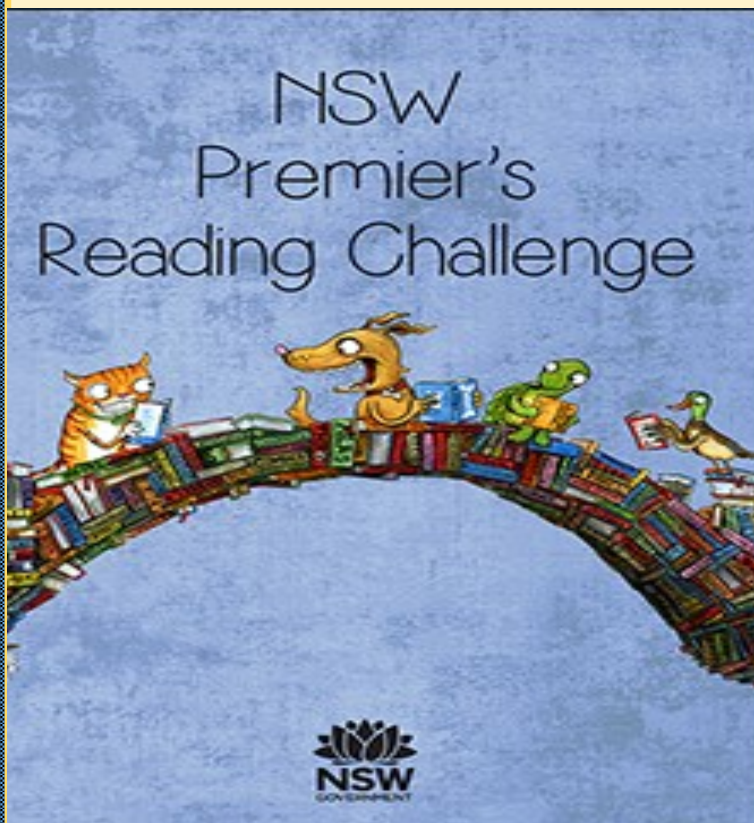
*© Brendan Byrne SJ*

*Mrs Colleen Fuller*

*REC Coordinator*

\*\*\*\*\*

### *From the Library.....* The NSW Premier's Challenge commenced on Monday



the 5th of March and will finish on Friday the 31st of August. All students from K - 6 are encouraged to participate and choose from an amazing range of premier's reading challenge books we have in our school library. Students from k - 2 will complete the challenge in class. Any student in years 3 - 6 that wish to participate can go to the office for a personal reading log, or go online to, <http://www.premiersreadingchallenge.nsw.edu.au> and login to enter their challenge details. Please see Mrs Weston in the library for your personal login. All online and personal reading log cards must be completed by the 31st of August to qualify for a certificate from the NSW Premier.

Good luck and happy reading.  
Julianne Regan and Rebecca Weston.



We Follow Jesus

# Our Lady of the Rosary

32b Saddington Street, St Marys NSW 2760

PO Box 811, St Marys 1790

Phone: 8856 8301

Email: [olorstmarys@parra.catholic.edu.au](mailto:olorstmarys@parra.catholic.edu.au)

Website: [www.olorstmarys.catholic.edu.au](http://www.olorstmarys.catholic.edu.au)

## P & F COMMITTEE

Dear Parents and Carers,

On Monday 26<sup>th</sup> February, P&F held their first meeting for the year 2018, as well as the Annual General Meeting. The AGM is where the 2017 P&F committee step down and all the positions are declared open for volunteers from our parent community to be a part of the 2018 P&F Committee. Unfortunately the positions were not filled and still remain open.

The P&F play a vital role in every school community. We work with our principal and teachers to provide enrichment for our students beyond what is regular curriculum. Without a committee, children will miss out on many fun activities.

The P&F provide many activities throughout the year such as: Discos, Mothers Day and Fathers Day stalls, Don Bosco fun afternoons, Mufti days, Meal Deals, Milkshake day, Movie/Trivia Night, Kindy & Year 6 Souvenir Tea Towels, Fathers Day Sports afternoon and much more. However, if there is not a P&F committee these events cannot go ahead.

P&F also organise Easter and Christmas raffles, graduation presentation and work with the school and parish at the Fete. With your support P&F are responsible for fundraising to help raise funds for the school to purchase extra Chromebooks that are being used in all classrooms.

I take this opportunity to ask if there are any members of our OLR community who are able to take on a position and work with the support of our 2017 committee to kindly complete the slip below and return it to school. This year being a year of our fete, there are less events, therefore a perfect opportunity to get involved as a new committee member.

We look forward to your support.

### Vacant Committee Positions

President, Vice-President, Secretary, Social Secretary & Treasurer

Kindest regards,

2017 P&F Committee

## P & F COMMITTEE

☐ I would like to nominate myself for the 2018 P&F Executive Committee.

☐ I cannot join the executive committee but am willing to volunteer to help during 2018.

Parent / Carers Name \_\_\_\_\_

Child's Name \_\_\_\_\_ Class \_\_\_\_\_

Contact Number \_\_\_\_\_

Email \_\_\_\_\_



## School Fee Statement BPay Error

Dear Parents / Caregivers,

Please be advised that the CEDP has made an error with the printing of school fee statements in relation to the BPay biller code.

If you already have the biller code saved because you have used it before, this will not affect you. Any new

families setting up a scheduled BPay payment, please

ignore the biller code on your invoice and use the correct school **Biller Code -504530**.

The customer Reference number should be fine.



## IMPORTANT INFORMATION REGARDING SCHOOL FEES

Term 1 School Fee  
Statements have now been sent out  
to families.

If you have not received your school  
fees by the end of this week, please  
contact the school office - 8856 8301

## Technology Corner!



### Should my child be on social media?

- ☐ Parents may feel pressure from their children to allow them to use social media.
- ☐ Social media may place your child at risk of cyberbullying, invasion of privacy and contact from strangers.
- ☐ Most social media services require users to be 13 years old to join.
- ☐ Ensure you talk to your children about cyber safety, privacy and what to do if these occur.
- ☐ App stores have recommended age ratings based on the content of the app.

#### Social Media with 13+ age requirement.

Facebook  
Vine  
Snapchat  
Instagram

Tumblr  
Pinterest  
Google+  
Steam

Twitter  
Kik  
Vimeo  
Flickr

#### Other age

Skype 18+  
Whatsapp 16+  
EA 18+  
Spotafriend 13-19

*It is crucial for Parents to be aware of what children are accessing and who they are talking to online at all times.*





## TIME TO RENEW YOUR WWCC

The Working With Children Check (WWCC) is a requirement for people working or volunteering in child-related work and needs to be renewed every five years. In March 2018, WWCC renewals will begin for those that applied in 2013 as part of the initial phase-in group.

### The process for renewals is as follows:

1. Employees and volunteers will receive an email three months before their WWCC number expiry date (they cannot renew their WWCC number before then).
2. Apply online on the [Office of the Children's Guardian \(OCG\)](#) website to renew a WWCC number.
3. Upon completing the online application, a reference number will be provided.
4. Bring the reference number, along with photo ID to a Service NSW Centre.
5. Pay the renewal fee in person at a Service NSW Centre. For paid employment, the renewal fee is \$80. For volunteer roles, renewal is free.
6. Provide employers with WWCC number for verification.

Here are two simple ways to prepare for the upcoming renewals:

- Check which employees and volunteers have WWCCs which will be expiring soon and notify them of the process for renewal.
- Remind them to ensure their email address is up to date with the OCG.

For assistance, feel free to [contact](#) one of our friendly specialists.

Questions should be directed To [enquiry@ccer.catholic.org.au](mailto:enquiry@ccer.catholic.org.au) or (02) 9390 5255.

\*\*\*\*\*

### CLOTHING POOL/2ND HAND UNIFORMS



Clothing pool is on  
every Tuesday 9.15am to 10.15am.

We would kindly appreciate that the area is left  
clean once you have finished.

Thanking you in advance for your cooperation.

**TUESDAY 27TH MARCH 2018****advancedlife**  
photography & print specialists

## Our Lady of the Rosary Primary School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

**Tuesday 27 March**

**ORDER NOW** go to [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter the code  
**JV9 BYY 4DP**

Dear Parents,

School photographs are scheduled to be taken by **advancedlife**. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at [www.advancedlife.com.au](http://www.advancedlife.com.au) using our school's unique **9 digit Online Order Code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to [enquiries@advancedlife.com.au](mailto:enquiries@advancedlife.com.au)





31st Annual  
Penrith Working

# TRUCK SHOW

ARTIST NETWORK  
AUSTRALIA

THE BEST IN  
COUNTRY MUSIC

TROY  
CASSAR-DALEY

TRAVIS  
COLLINS

AMBER  
LAWRENCE

VIPER CREEK  
BAND

MISSY  
LANCASTER

FUN AND  
EXCITEMENT!

PLUS MUCH  
MORE!

Held At:  
**MUSEUM  
OF FIRE**

- Direct access from Penrith Station
- Unlimited FREE amusement rides all day (22 rides)
- Concert sound & full stage
- Specialist trade stalls & displays
- Entertaining games & competitions
- Free Balloons & Fairy Floss
- Free face painting
- BBQ, drinks & beer tents
- Major prizes & trophies
- Price includes entry to Museum

Adults \$35  
up to 3 Children  
**FREE**  
with paying adult  
Concession \$25 (single person entry)  
(Children under 16,  
Student ID required  
if over 13 years)



Held at Museum of Fire, 1 Museum Drive, Penrith. Phone: (02) 4731 3000

The Museum is a registered charity and all funds raised are directed towards saving our families from the dangers of fire while preserving the heritage of our communities bravest.

Follow us on:



[www.pwts.com.au](http://www.pwts.com.au)

8th Annual Sydney Classic & Antique Truckshow  
on 27th May, 2018 (See website for more details)



Penrith district  
scouts

# REGISTRATION DAY

11th of March from  
10am to 3pm

Come along and see what  
scouting is like there will  
be activities, jumping  
castles and a sausages  
sizzle

70 Glenbrook St,  
Jamisontown NSW  
2750



JOIN SCOUTS TODAY

Everyone Welcome  
Ages 6 and up  
(02) 9639 2488

[penrithcityscouts.com.au](http://penrithcityscouts.com.au)

