



# Our Lady of the Rosary School

Our Lady of the Rosary Parish  
Fr Brendan - 9623 1962

# Newsletter

TERM 4 WEEK 6

*We Follow Jesus*

14TH NOVEMBER 2017

## UPCOMING EVENTS

### Wed. 15th November

- Kindy 2018 Transition Program

### Friday 17th November

- Emmaus Step Up Program
- Y3@ Parish Mass
- Don Bosco - Year 6
- Kindy 2018 Transition Program
- 2.00pm - Celebration of learning
- Sports Afternoon Teacher Vs Students

### Monday 20th November

- 8.45am - Morning Assembly

### Tuesday 21st November

- The Presentation of the Blessed Virgin Mary
- Y6 Reconciliation

### Wed. 22nd November

- Don Bosco - Year 3

### Thurs. 23rd November

- Year 5 visiting Holy Family Primary Luddenham

### Friday 24th November

- Kindy @ Parish Mass

### Monday 27th November

- Morning Assembly
- Swim School starts - Ripples St Marys Leisure Centre
- ALL WEEK**
- First week of Advent

## *From the Principal*

Dear Parents and Friends



## **IS IT BULLYING OR CONFLICT?**

As part of our Positive Behaviour Support for Learning (PBS4L) program at Our Lady of The Rosary we promote a Safe Respectful Learning environment by teaching the children the appropriate social skills which enables the student to thrive at school. But what is the difference between bullying and Conflict and how can parents help their children.

### **What Do We Mean by Conflict?**

Conflict is a struggle between two or more children who perceive they have incompatible goals or desires.

Conflict occurs naturally as we interact with one another. It is a normal part of life that we will not always agree with other people about the things we want, what we think, or what we want to do.

Most conflicts arise in the moment because people of the same relative amount of power see the same situation from two different points of view.

- Two siblings share a bedroom and do not agree on what colour to paint the walls
- Neighbours disagree about who should clean up debris after a storm
- Two friends want to wear the same outfit to a party
- Children quarrel over who gets to go first
- Adults can't agree on how to spend a weekend.
- Teenagers dispute who should babysit on a Saturday night.
- Co-workers argue over how a job should be done.

Think of some of the ways we describe people in conflict – “they were butting heads”-“she gave as good as she got” - “they were going back and forth at each other” - “it was he said she said.” Both people are equally “telling their side of the story.”

In a conflict people may get frustrated and angry. Chances are the amount of emotion each person feels will be relatively equal because both are debating for what they want. In the heat of the moment, one or both people's emotions can escalate a conflict. All of us have know of conflicts in which people have said things to hurt one another which they later regret.

## *From the Principal cont'd.....*

People engaged in a conflict want the issue to be resolved. The “back and forth” that occurs is each person trying to make the case for what she/he wants.

When one or both people have the skills to resolve the dispute so that both sets of needs are met, the same conflict between the same two people most likely will not be repeated.

### **What is Bullying?**

Bullying behavior is very different from conflict. It is behavior that is intended to cause some kind of harm. The child doing the bullying purposely says or does something to hurt the target of his/her behavior. There is always an imbalance of power (physical or social) or strength between the person doing the bullying and the target of the behavior. The person doing the bullying may be physically bigger or stronger or may be older or have greater social status or social power than the person being targeted.

- An older student verbally abuses younger students on the bus and does not let them sit where they want to
- A bigger child threatens a smaller child for his lunch
- A very popular teenager intimidates others to what he/she wants

It is aggressive behavior by one individual (or group) that is directed at a particular person (or group). The aggressive behavior is unwanted and negative. It is deliberate and unprovoked. The targeted person is harmed by what is purposely being said or done. There is only one person feeling emotional upset—the person who is the target of the bullying. The person who engages in bullying behavior derives some sense of satisfaction from his/her behavior and does not feel sorrow or regret about the harmful effects of her/his behavior.

- A student intentionally bumps into a classmate whenever they pass in the hallway and encourages other students to laugh
- Classmates make fun of a student's clothes or a mock student's accent or taunt him/her about his / her grades

Although bullying can occur in a single incident, it is usually a pattern of behavior repeated over time and can take many forms – physical, verbal or social.

- A group of students regularly call another student names and hold her/him up for ridicule in front of others
- A student repeatedly uses social media to embarrass and harass a classmate
- A student gets others to go along with excluding a particular girl/boy from participating in activities in which she would otherwise be included.

## **HOW TO STOP BULLYING AT OLR**

- 1) *Recognize and Respond* - Speak to your child about what bullying is and those behaviours which are not considered as bullying. At Our Lady of The Rosary the children are taught to take bullying seriously and how to recognise it.
- 2) *Create Dialogue* - Create opportunities for open dialogue with child about bullying and intolerance. Provide opportunities for your child to share their feelings, problems or ideas.
- 3) *Encourage Bystanders to Become "Up standers"* - Speak to your child about ways they can intervene and report incidents of Bullying.
- 4) *Foster Safety and Inclusion* - Encourage your child to help create a safe and welcoming environments at school that promotes inclusion and acceptance. Listen to them, pay attention and contact your child's teacher if you have issues with bullying at school.

### **Thought for the Week**

*The Past is behind, Learn from it.  
The future is ahead, prepare from it.  
The present is here, live it.*

*Have a Blessed Week*

Michael Siciliano

**PRINCIPAL**



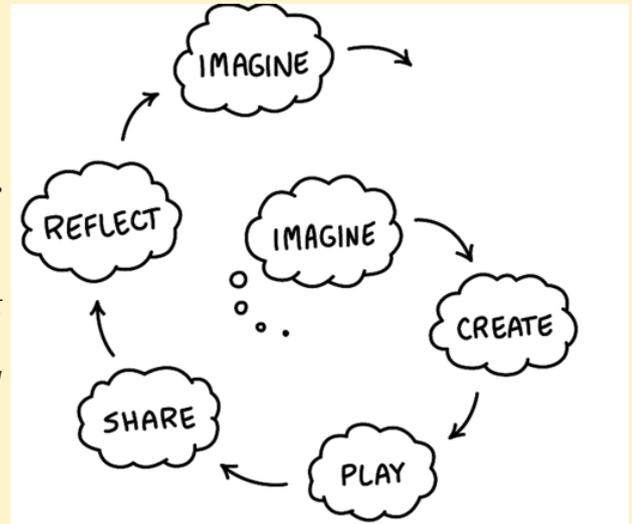


***From the Assistant Principal's Desk...***

Welcome to my desk. In each fortnights newsletter I will add ideas, tips or explanations for parents to help their children at home either in literacy or Numeracy. If any parents have a question regarding the curriculum that you would like clarified please let me know and I can address this also, usually there is more than one parent with the same question.

***PLAY : EMPHASIZE PROCESS, NOT PRODUCT***

To develop creativity is emphasized by the importance of making things. Indeed, many of the best learning experiences happen when people are actively engaged in making things. But that doesn't mean we should put all our attention on the things that are made. Even more important is the process through which things are made. As children work on projects, highlight the process, not just the final product. Ask children about their strategies and their sources of inspiration. Encourage experimentation by honoring failed experiments as much as successful ones. Allocate times for children to share the intermediate stages of their projects and discuss what they plan to do next and why.



***PLAY : EXTEND TIME FOR PROJECTS***

It takes time for children to work on creative projects, especially if they're constantly tinkering, experimenting, and exploring new ideas (as we hope they will). Trying to squeeze projects into the constraints of a short period—undermines the whole idea of working on projects. It discourages risk taking and experimentation, and it puts a priority on efficiently getting to the "right" answer within the allotted time. For an incremental change, schedule longer time for projects. For a more dramatic change, set aside particular days or weeks (or even months) when children work on nothing but projects. In the meantime, support after-school programs and community centres where children have larger blocks of time to work on projects.

*God Bless  
Cheryl Fortini  
Assistant Principal*

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**NEW SCHOOL PHONE NUMBER**

Please be advised that due to upgrades to our system the school has been assigned a new phone number which is **8856 8301**.

Please be mindful that when you receive phone calls and you have called ID that the above number will be displayed.

Our old number will be eventually phased out and we will notify you when this happens.

## RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator

### Parish Mass times are listed for your convenience.

You are invited to join the believing community for Holy Mass at one of the following times.

**Saturday 6.00pm. Sunday 7.30am, 9.00am. 10.30am & 5.30pm**

We are blessed to have this extensive choice for Week-end Mass times.

**What time is the most suitable time for you and the family to attend Mass?**

**Sunday, 19 Nov 2017: Thirty-third Sunday in Ordinary Time - Year A**

### Gospel Acclamation Jn 15:4. 5

#### **Alleluia, alleluia!**

Live in me and let me live in you, says the Lord;  
my branches bear much fruit.

#### **Alleluia!**

### Gospel: A reading from the holy Gospel according to **Mathew**

**Mt 25:14-15. 19-21**

#### ***Because you have been faithful over a few things, enter into the joy of the Lord.***

Jesus spoke this parable to his disciples: 'The kingdom of heaven is like a man on his way abroad who summoned his servants and entrusted his property to them. To one he gave five talents, to another two, to a third one; each in proportion to his ability. Then he set out. Now a long time after, the master of those servants came back and went through his accounts with them. The man who had received the five talents came forward bringing five more. "Sir", he said "you entrusted me with five talents; here are five more that I have made." His master said to him, "Well done, good and faithful servant; you have shown you can be faithful in small things, I will trust you with greater; come and join in your master's happiness."

### **The Gospel of the Lord**

#### **R: Praise to you Lord Jesus Christ**

### REFLECTION ON THE GOSPEL

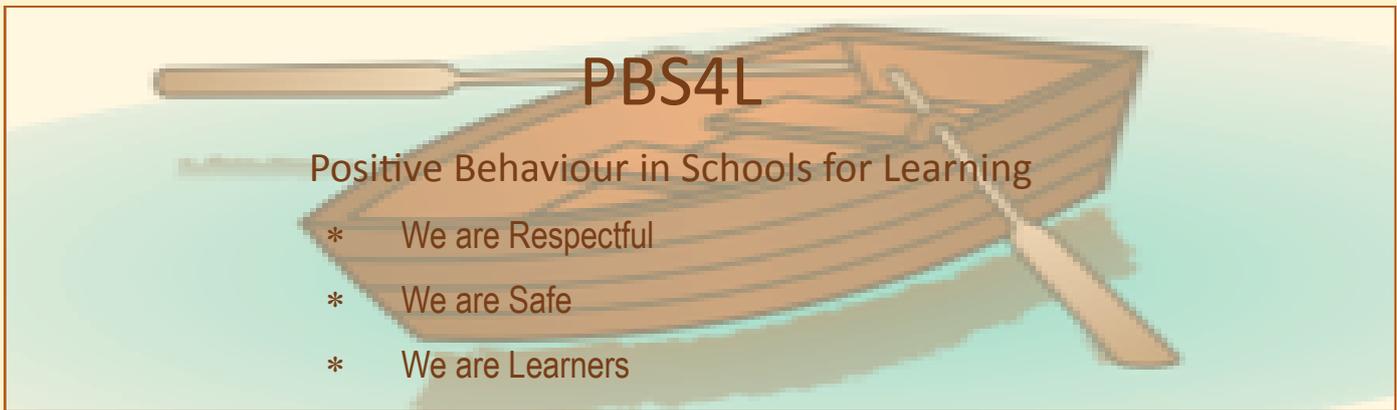
Today Paul links the two Greek words for time, 'times and seasons' (*chrónos and kairós*). The first word denotes successive, measured time; the second refers to a decisive moment in time. Paul seems to imply that the first kind of time needs no explanation, and the second kind has no explanation. Paul then discusses some characteristics of the 'Day of the Lord'. He employs two very powerful metaphors to describe this day. It is like a thief in the night, or like the birth pangs of the Messiah. The first image refers to the sudden and unexpected appearance of that day; the second points to the suffering that will precede it. Though thief is negative, 'birth pangs' suggest new life.

The initial behaviour of the man who goes on a journey indicates that he has great confidence in all three of his servants, for he gives each one a significant amount of money. A talent equalled 6,000 denarii, and one denarius was a day's wage. Therefore, even the servant who received only one talent was entrusted with a sizable sum of money. Two servants were very industrious; the third made an excuse for himself. The parable throws light on the meaning of preparedness. It consists of active engagement, of creative growth. One's eschatological future does not rest on the extent or quality of one's talent, but on how one uses that talent as one waits for the master to return.

© Dianne Bergant CSS

*Mrs Colleen Fuller*

*REC Coordinator*



**PBS4L update:**

Students have been working really hard to earn lots of Oarsome cards and have been successful in earning a sports afternoon.

All teachers and students are looking forward to this exciting afternoon this Friday after the Celebration of Learning.

Just a reminder as we head into the last 5 weeks of the school year, all students require a hat when playing outside.

<b>ROWBOAT</b> Coordinator Award	<b>SAILBOAT</b> Coordinator Award	<b>SPEEDBOAT</b> Principal Award
Hanna Domjan Aduel Chut Akon Adam Chut Chut Gardinia Gae'e Atem Achuoth	Alak Ajou Deng Jal Lea Perez Christian Berrier Amel Ker Renee Woodward-Smith Akon Agok Aduor Deng Faustina Gae'e Gloria Rookes	Hanna Domjan Aduel Chut Akon Adam Chut Chut Gardinia Gae'e Atem Achuoth



**Congratulations**



# **MANDATORY COMPLIANCE AND GENERAL REMINDERS**

## **Pastoral Care and Student Wellbeing Policy**

Our policies and procedures for student wellbeing are based on the Positive Behaviour School framework putting the focus on student learning.

Our behaviour expectations are: We are Respectful  
We are Safe  
We are Learners

And our motto is: At OLR I am a Respectful, Safe, Learner.

Behaviour expectations are taught to all students and individual plans are developed for students requiring more intensive support.

In line with the Student Wellbeing Policy, discrimination, harassment or bullying is not permitted. Incidents arising pertaining to these matters need to be conveyed to the class teacher and will be dealt with in an appropriate manner. For further details, visit the school website: [www.olorstmarys.catholic.edu.au](http://www.olorstmarys.catholic.edu.au) The school follows the CEDP Anti-Bullying Policy.

Our Lady of the Rosary policy ensures procedural fairness by following the fair hearing rule, and the right to an unbiased decision. OLR staff neither use, nor sanction, corporal punishment. When an incident occurs which requires the individual to be disciplined, staff ensure that it is dealt with, in an appropriate manner taking into consideration the above requirements.

## **Supervision at School**

Please remember that playground supervision at school commences at 8.15am and concludes at 3.25pm. At afternoon dismissal, children must be collected by 3.15pm. For safety reasons, children should not be at school before or after these times.

## **School Starting Time**

School starts at 8.45am. Children need to be at school by 8.30am so they can have a play and socialise with their friends and go to the toilet before lessons start.

## **If your child is absent from school**

If your child/ren are away from school, please send an explanation note with your child as soon as they return to school, absent notes can also be sent in via the Skoolbag app. If no explanation is received then your child is marked as an unexplained absence. All absences (explained & unexplained) are noted on your child's Semester 1 and 2 Learning Report.

## **If your child arrives late or leaves early**

If your child/ren arrives late for school, you need to bring them into the office and sign them in with an explanation as to why they are late.

If you need to collect your child early from school, you must send a note to the Principal at least the day before you need to pick them up early explaining why they need to leave early and asking for permission.

## **Photos at School**

Due to privacy issues, any photos taken at school or school events should be taken of your own children only. Whole group and class photos are fine to take.

## **Complaints and Grievances Procedures**

From time to time concerns may arise in regard to the school between different stakeholders. The following procedures have been developed to effectively address any such concerns.

### **Parents**

Complaints or grievances pertaining to classroom issues, or that relate to other children are to be dealt with by school personnel. It is not appropriate for parents to approach other parents, or their children, with the intention of resolving the issues.

### **Who do I see?**

- The first point of contact is the student's class teacher. Please contact the school office to make an appointment with the teacher concerned.
- If parents are not satisfied with the solutions offered, or believe that they have not been given a fair hearing, they are encouraged to make an appointment with the Stage Co-ordinator.
- Religious Education Matters can be discussed with the REC if your child's teacher is unable to help you.
- Should the issue remain unresolved after this time, an appointment is made with the Assistant Principal or Principal to further discuss the issues.
- If you would like to raise a concern formally, the Catholic Education Office, Parramatta has procedures for ensuring that complaints are handled fairly. Information about how to lodge a complaint and a complaint form are available from their website [www.parra.catholic.edu.au](http://www.parra.catholic.edu.au).

***Please remember there are usually at least two sides to every story and whilst it is important to listen to the children, it is also important not to draw conclusions or make accusations until all the facts are known.***

### **Students**

The procedure for students is:

If issues arise in the classroom, students are encouraged to speak to their class teacher in order to seek support in finding a resolution.

Students encountering problems on the playground are asked to talk to the staff member on duty at the time of the incident. If they believe that their concern has not been adequately addressed they are encouraged to speak to their class teacher.

***All students at OLR are taught to adopt the school's Three Step Plan to find a resolution. This plan is displayed in each learning area, is discussed regularly in class and forms part of the Student Well-being Policy.***

- ◆ *Try to work out a solution yourself.*
- ◆ *Ask a friend to help you.*
- ◆ *Ask a teacher for help.*

Students can also speak to the Co-ordinator, Assistant Principal or Principal, as well as any other staff member about issues they may have.

## **Ordering Canteen Lunch Orders Online**

You can order your child's lunch online at [flexischools.com.au](http://flexischools.com.au). You simply go online and create an account, then you top up your account using either a credit card or direct transfer. Log on and order your child's lunch then the canteen prints your order in the morning, makes your child's lunch and it gets delivered to your child's classroom at lunchtime.

### Change of Home or Emergency Contact Details

If you have any changes to your home or emergency contact numbers, please contact the school office as soon as possible. In cases of sickness or emergency, it is important that we have the correct contact details for your child(ren). You can also update your details via the school's skoolbag app under the Parent eForms tab.

### Parents Helping/Volunteering at School

Parents are reminded that, if entering the school grounds to help in learning spaces, they are required to sign in at the office on arrival, and sign out on departure and must wear a visitor's badge at all times.

#### Child Protection Training

If parents are planning on assisting/helping at the school, they are required to first complete the online CEO Child Protection Training. The training is undertaken over the internet at [www.childprotection.parra.catholic.edu.au/volunteers](http://www.childprotection.parra.catholic.edu.au/volunteers).

Step 1: Complete 'Building Child Safe Communities - Undertaking for Volunteers' Form

You will need to complete a Volunteers Form for **each location** that you volunteer. A notification of your successful completion of the form will be sent via e-mail to the volunteering location and also to your email address.

*also*

Step 2: Complete the online training module

It is a system requirement that the online training module be completed by all volunteers commencing at any of our locations and this training needs to be completed every second year.

Due to Child Protection Legislation both of these modules need to be completed if you wish to volunteer at Our Lady of the Rosary School.

### Reminder to Parents

Parents remember if you are entering the school grounds to attend assembly, classroom activities, etc. you are required to sign in at the office on arrival and sign out on departure.

### Kiss'n'Drop Zone

#### Morning Drop Off

Kiss 'n drop is a drop off/pick up zone only. Parents do not get out of their car. Just pull up at the Kiss 'n drop zone, give your child/ren a kiss and then they depart the car and walk through the gate. If you wish to walk your child into the gate, you need to park in a parking zone (NOT the Kiss'n Drop zone or a No Stopping zone), and then walk your child into school. Please remember that this is not simply a legal matter, but a protocol that needs to be followed to keep our children safe.

#### Afternoon Pick Up

To use kiss'n'drop in the afternoon you **MUST have a name sign**. For large families, a surname is sufficient. e.g. "BROWN". Please **attach the NAME SIGN to the 'front' of the passenger side sun visor** so it can be flipped down quickly and seen easily. Signs lying flat on the dash board can't be easily seen. Hand held signs are not safe as they take the driver's attention away from the road/driveway. Other carers picking up your child **MUST also have a sign**. If they don't, they will need to park. See the front office for a form and we will make a sign for you. If there is a **medical or other reason** why you need to be given other considerations, with afternoon pick up, please write directly to the Principal so a "special permit" can be issued.

**Loading children Into Cars**

You **MUST NOT** get out of your car.

Children **MUST enter your vehicle from the kerbside**. If you have to load children from the driveway side of your car I am sorry but you will need to park and collect. **It is not safe** for children or adults to be on the driveway side of vehicles.

**Times:** Children **MUST be collected by 3:15pm**. After this time you will need to park and collect your child from the school office. This is not an after school care service.

**Children Waiting:** Children are **NOT to eat or play games** while they are waiting. If children who do not listen and/or **don't come as soon as their name is called**, those picking them up will be asked to park so that others are not kept waiting. Children must take their backpacks off their back before they get to the car so they can get in quickly. Please move off as soon as your children are in the car but ensure they are 'buckled in' before leaving the school driveway.

**Courtesy and Respect:** Teachers who are on this duty need to be treated with respect and courtesy and parents must follow their directions. They have a difficult job to do and need everyone's help.

Please make sure everyone is spoken to politely and respectfully – parents and staff alike.

Parents must not use the driveway of the units opposite the school as a turning bay; this is not showing respect or courtesy to our neighbours.

**Local Traffic:** Cars are not to stop on the school crossing or 'queue up' back onto Saddington St. If there is a queue you need to go around the block or park in the street.

There is **NO RIGHT TURN into the driveway** from Saddington St.

There is **NO RIGHT TURN going out of the driveway** into Saddington St.

Anyone **speaking on a mobile phone**, or driving illegally in any other way, will be asked to park and collect their child.

**Thank you for your support and cooperation.  
Everyone working together for the good of the children  
and the quality of their learning.**

### CONSENT FROM PARENTS

If for any reason you DO NOT want to have your child's name, photograph, voice (audio), image and Works to be published in hard copy and digital form on school and diocesan websites, school and diocesan social media channels. Materials newspapers and other media for the media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources please advise the school in writing.

### DIOCESAN NEWS AND EVENTS

Check Oscar Portal for Newsletter Items

### Special edition of Catholic Outlook

At the request of Bishop Vincent Long OFM Conv, Catholic Outlook will be back in print for a special, one-off December 2017 Christmas edition. This special edition will be a beautifully bound, 40-page, A4 magazine and will showcase the work of the parishes, ministries and agencies of the Diocese of Parramatta. Look out for copies in your parishes and schools from Monday 4 December.

### Bishop Vincent Long OFM Conv statement on Manus Island

Bishop Vincent Long OFM Conv, Bishop Delegate for Migrants and Refugees has issued a statement on behalf of the Australian Catholic Bishops Conference, following the closure of the Manus Island Centre. He states: "The policy of offshore detention has failed and it is time for us to deal with the issue of asylum seekers and refugees according to this nation's proud tradition and the best nature of its citizens. We can do a whole lot better, just as we did welcome "those who've come across the seas" after the wars in Europe and in Southeast Asia. The concern for maritime border security does not have to make us into a mean-spirited people. The policy of offshore detention has cost Australia dearly. But it has cost the detainees and their families even more. I appeal to the government and political leaders to act in accordance with our honourable tradition. It is time to find an alternative and conscionable solution, including accepting New Zealand's offer of resettlement and bringing the remaining detainees on Manus Island to Australia for further processing."

### The Catholic Foundation: 19 November

The Diocese of Parramatta is delighted to announce the establishment of The Catholic Foundation, which will replace and expand on the good work of the Diocesan Works Fund. The Catholic Foundation needs to raise \$2.5 million annually to sustain the works of the Church in Western Sydney and the Blue Mountains - including the formation of our seminarians, providing Christian education in public schools, empowering our disabled with job training, supporting our deaf and assisting single mothers facing homelessness. For more information please visit: <https://yourcatholicfoundation.org.au>

### Holy Hour for Vocations: 24 November

Everyone is welcome to join the Holy Hour for Vocations from 6:30pm-7.30pm for an hour of adoration, prayer, music and quiet time at Our Lady of the Rosary Parish, St Marys. For information about priesthood in the Diocese of Parramatta and Holy Spirit Seminary, please contact Fr John Paul Escarlan, Director of Priestly Vocations, [vocations@parra.catholic.org.au](mailto:vocations@parra.catholic.org.au)

### Volunteer overseas information session: 29 November

Palms Australia is looking for people - such as teachers, health and community development workers - to volunteer in Catholic communities all over the world to mentor workers in their fields of expertise. Australian donors cover your costs and outstanding support is provided through the church's single biggest global volunteer mission agency. Information Session on Wednesday November 29, 5:45 - 7:00 pm. More information: [www.palms.org.au/projects/](http://www.palms.org.au/projects/).

## STAYING INFORMED at Our Lady of the Rosary

Our Lady of the Rosary shares information with the community  
in the following ways:

FORM OF COMMUNICATION	PURPOSE	FREQUENCY
Newsletter	Our newsletter is produced fortnightly. You can access this on our website and through our skoolbag app.	Fortnightly
Website	Our website is <a href="http://olorst-marys@parra.catholic.edu.au">olorst-marys@parra.catholic.edu.au</a> You can subscribe to receive our newsletter direct to your email by going to the home page of the website and go to "SUBSCRIBE TO OUR NEWSLETTERS." You can also view our school parent calendar, plus details of news and events.	Available 24/7, updated as required
FaceBook	Photos, stories and updates are uploaded regularly. Search 'Our Lady of the Rosary'; Select the page; Click on LIKE. Do not send friend request onl like the page.	FaceBook is updated regularly and as needed
Skoolbag App	On our skoolbag app you can view our newsletter, send in an absent note for your child/ren and update your contact details. We also send out notifications re change of event details or reminders. Simply download the free app for access to these features.	As required
Assemblies	A whole school assembly is held each Monday morning at 8:45am. A Celebration of Learning is held Friday fortnightly at 2.00pm.	Fortnightly