



# Our Lady of the Rosary School

## Newsletter

Our Lady of the Rosary Parish  
Fr Brendan - 9623 1962

TERM 2 WEEK 2

*We Follow Jesus*

1ST MAY 2017

### UPCOMING EVENTS

#### Wednesday 3rd May

- Don Bosco - Year 1
- Year 6 Parent End of Year Committee Meeting

#### Thursday 4th May

- Confirmation Parent Evening

#### Friday 5th May

- Y5 Parish Mass
- 2.00pm - Celebration of Learning
- 3.00 - 4.30pm Don Bosco Fundraiser

#### Monday 8th May

- 8.45 am - Morning Assembly
- Yr 3 Excursion - Walk around St Marys

#### Tuesday 9th May

- Years 3 & 5 NAPLAN

#### Wednesday 10th May

- Years 3 & 5 NAPLAN
- Mother's Day Stall - Recess and lunch

#### Thursday 11th May

- Years 3 & 5 NAPLAN
- Y6 Reconciliation

#### Friday 12th May

- 8.45 am - Mothers Day Liturgy
- Fizzics Education in Year 1 Incursion
- Mothers Day Stall for parents to purchase gifts
- Confirmation applications due

#### Tuesday 16th May

- 8.45am—Morning Assembly
- Y4 Reconciliation

#### Wednesday 17th May

- Don Bosco - Year 2

#### NEXT STAFF

#### DEVELOPMENT DAY

**MONDAY 15TH MAY**

**NO CHILDREN**

**Our focus will be on  
"LITERACY"  
MISSION**

### *From the Principal*

#### *Our Lady of Fatima*

*As we approach the 100 year anniversary since Our Lady appeared at Fatima, I'd like to share some information regarding this Miraculous event.*



The Blessed Virgin Mary, the Mother of God, appeared six times to three shepherd children near the town of Fatima, Portugal between May 13 and October 13, 1917. Appearing to the children, the Blessed Virgin told them that She had been sent by God with a message for every man, woman and child living in our century. Coming at a time when civilization was torn asunder by war and violence, She promised that Heaven would grant peace to all the world if Her requests for prayer, reparation and consecration were heard and obeyed. "If My requests are granted ... there will be peace" In all Her appearances at Fatima, the Blessed Mother repeatedly emphasized the necessity of praying the Rosary daily, of wearing the Brown Scapular of Mount Carmel and of performing acts of reparation and sacrifice.

Our Lady requested the solemn public Consecration of Russia to Her Immaculate Heart by the Pope and all the Catholic bishops of the world. She also asked that the Faithful practice a new devotion of reparation on the first Saturday of five consecutive months ("The Five First Saturdays").

The heart of Our Lady's Message to the world is contained in what has come to be called the "Secret" which She confided to the three children in July 1917.

The Secret actually consists of three parts, the first two of which have been publicly revealed. The first part of the Secret was a horrifying Vision of hell The second part of the Secret specifically prophesied the outbreak of World War II and contained the Mother of God's solemn request for the Consecration of Russia as a condition for world peace. The last part of the Secret (often called the "Third Secret") has not yet been made public, but was written down by Lucy Dos Santos, the last living Fatima child, in 1944 and has been in the possession of the Holy See since 1957. Most informed sources speculate that this portion of the Secret concerns chaos in the Catholic Church.



*We continue Praying to our Lady of the Rosary for peace in our hearts, Peace in our families, our local community, Nation and Peace in our World.*

#### *NAPLAN 2017*

The National Assessment Program - Literacy and Numeracy (NAPLAN) 2017 tests will be undertaken by all students in Australian schools in Years 3, 5, 7 and 9 during May 9, 10 and 11. NAPLAN tests identify whether all students have the literacy and numeracy skills that provide the critical foundation for their learning. Students are assessed using common national tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. NAPLAN results are sent to parents and school in the later part of term three. The results of these tests will provide important information to schools about what each child can do, and will be used to support teaching and learning programs.

*From the Principal cont'd.....*

### **RAISING KIND CHILDREN**

*Families foster kindness and respect at home by setting expectations for manners, sharing, and helping with chores. And families hope, often with a tinge of worry, that children will continue those behaviours when parents and caregivers aren't nearby: at the school canteen, at a friend's house, or at Don Bosco Centre. But guiding children to be empathetic and ethical in their independent lives — even when no one is looking — can be more intentional than that.*

**Strategies for teaching children to think ethically, care about the people around them, and create positive change in the world.**

#### **To guide ethical thinking:**

- Discuss ethical dilemmas you have encountered at work, with friends, or running errands. Ask your children what they would have done in that situation.
- Talk about ethical dilemmas your children might face in the classroom, at lunch, or during recess. Brainstorm and role-play possible solutions.
- Encourage your children to see conflicts from another person's perspective. Discuss ways they can compromise between their needs and those of others.

#### **To foster concern for others:**

- Encourage your children to really *listen* to siblings or peers when they are upset, especially if they don't initially understand that person's views.
- Ask children to consider the perspectives of people they don't usually talk to: a new student at school, a student who is often teased, a student experiencing family trouble, or a student of a different race or religion.
- Discuss hardships you see on the news, and talk about the experiences, challenges, and feelings of people who live in different places around the world.

#### **To teach children to be change-makers:**

- Inspire children to take action around issues that affect them and their peers, such as school uniform policies, the marginalised, or the healthfulness of school lunches.
- Distinguish the importance of "doing with" others from "doing for" others. Encourage children to respond to community problems by *working with* and *listening* to a diverse for high school students seeking community service opportunities. Parents can guide children to take a richer, more meaningful approach to volunteer work.

Model that communal approach and the importance of service. Volunteer together at a charity event or set aside a day as a family to donate unwanted clothes and toys to the local St Vincent De Paul centre.



*From the Principal cont'd.....*

## ANZAC DAY 2017

*Last week our school community gathered with Mr Ted Fish (Member of the Vietnam Veterans Association St Marys) in a prayer celebration to pray and reflect on Anzac Day. As part of this week's newsletter i'd like to share some information about ANZAC DAY.*

### **What is Anzac Day?**

Anzac Day, 25 April, is one of our most important national events. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War.

### **What does ANZAC stand for?**

ANZAC stands for Australian and New Zealand Army Corps. The soldiers in those forces quickly became known as Anzacs, and the pride they took in that name endures to this day.

### **Why is this day special to us?**

When Britain declared war in August 1914 Australia and New Zealand automatically took the side of the Commonwealth. In 1915 Australian and New Zealand soldiers formed part of the expedition that set out to capture the Gallipoli peninsula in order to open the Dardanelles to the allied navies. The ultimate objective was to capture Constantinople (now Istanbul), the capital of the Ottoman Empire, an ally of Germany. Our forces landed on Gallipoli on 25 April, meeting fierce resistance from the Ottoman Turkish defenders. What had been planned as a bold stroke to knock Turkey out of the war quickly became a stalemate, and the campaign dragged on for eight months. At the end of 1915 the allied forces were evacuated from the peninsula, with both sides having suffered heavy casualties and endured great hardships.



Thousands of Australian and New Zealand soldiers died or were wounded in the campaign. Gallipoli had a profound impact and 25 April soon became the day on which we remembered the sacrifice of those who died in the war.

Although the Gallipoli campaign failed in its military objectives, the actions of Australian and New Zealand forces during the campaign left a powerful legacy. What became known as the "Anzac legend" became an important part of the identity of both nations, shaping the ways in which they viewed both their past and their future.

**Now Anzac Day commemorates the lives of everyone who died in all the military and peacekeeping operations in which Australia and New Zealand have been involved.**

### **The Dawn Service**

It is often suggested that the Dawn Service observed on Anzac Day has its origins in the fact that the half-light of dawn was one of the times favoured for launching an attack. Soldiers in defensive positions were woken in the dark before dawn, so by the time first light crept across the battlefield they were awake, alert, and manning their weapons; this is still known as the "stand-to".

After the First World War, returned soldiers sought the comradeship they had felt in those quiet, peaceful moments before dawn.

A dawn vigil became the basis for commemoration in several places after the war.

Over the years the ceremonies have developed into their modern forms and have seen an increased association with the dawn landings of 25 April 1915.

Many families now attend the dawn services in their towns so they can remember and pay their respects.



*From the Principal cont'd.....*

**Gallipoli continues to maintain its grip on the national psyche** despite the best efforts to deepen our understandings of the war in its entirety. Questioning many of our inherited traditions associated with the commemoration of war is difficult.

A familiar theme is the selfless act of sacrifice for the nation. Such sentiment no doubt gave solace to the grieving but it has entrenched itself as a core component of commemorations today.

*We all need to know how this nation was shaped by events that happened a long time ago and the part played by young people who fought and died in foreign lands for reasons that even today are sometimes hard to understand.*

**Thought for the Week**

*"When I quote others I do so  
in order to express my own ideas more clearly"  
Michel de Montaigne*

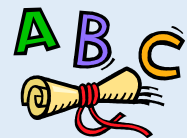
*Have a Blessed Week*

Michael Siciliano

**PRINCIPAL**



**OUR LADY OF THE ROSARY  
PRIMARY SCHOOL  
ST MARYS  
KINDERGARTEN 2018  
INFORMATION EVENING**



Monday 8th May 2017

Kindergarten Classrooms

Parking in school grounds

(entry via Saddington Street)

St Marys

*This is a great opportunity to meet this year's  
Kindergarten teachers and have your questions answered.*

***Children welcome!***

***Free show bag for each family!***

RSVP: 9623 2500



## *From the Assistant Principal's Desk...*

Welcome to my desk. In each fortnights newsletter I will add ideas, tips or explanations for parents to help their children at home either in Literacy or Numeracy. If any parents have a question regarding the curriculum that you would like clarified please let me know and I can address this also, usually there is more than one parent with the same question.

### *From The Library.....*



#### *Premiers Reading Challenge.....*

The 2017 Premiers Reading Challenge is open to all students from k-6. Students in year's k-2 will read books with their class teacher. Students in year's 3-6 will need to see their class teacher for their student login to enter their reading log online, or see Mrs Weston for a reading log. This is a fun and motivating challenge that encourages students to read the amazing range of books we have in our library. All reading logs need to be either entered or returned by Friday the 25<sup>th</sup> of August 2017, to be eligible for a certificate.

Happy reading,

Cheryl Fortini and Rebecca Weston.

## **NAPLAN**

Next week students from Year 3 and Year 5 will be participating in the 2017 NAPLAN (National Assessment Program).

The students will complete tests in Language Conventions, Writing, Reading and Numeracy from Tuesday to Thursday.

Dear Year 3 and Year 5 Students,

Next week you will sit your first NAPLAN test. Before you take this test there is something for you to know:

This test does not assess all of what makes each of you exceptional and unique.

The people who score these tests don't know that some of you love to sing, are good at drawing or can teach others how to use a computer program. They have not seen the way that some of you can dance with grace or speak confidently to a large group. They do not know that your friends can count on you to be there for them when they are sad. They do not know that you participate in sports, help your mum and dad or that you play with your little brother, sister or cousins. They do not know that you are caring, thoughtful and that every day do your best. Because these attributes cannot be tested.

The scores you get from this test will tell you how you did on that day, but they will not tell you everything.

They can't tell you that you have improved on something that you once found difficult. They can't tell you that you brighten up your teacher's day. They can't tell you how amazingly special you are.

So come to school ready to do your best for the NAPLAN test and remember there is no way to 'test' all of the wonderful things that make you, YOU!

From all the OLR Teachers

### **BOOK CLUB..**

Issue 3 of book club went home with students on Monday the 1st of May. All orders and money are due by Tuesday the 16th of May.

Please note that no orders can be accepted after this date. Please refer to the book club magazine for details on how to pay.

# RELIGIOUS EDUCATION NEWS at OLR

From the page of the Religious Education Coordinator

## Mass times are listed here for your convenience.

You are invited and encouraged to join the believing community for prayer and worship at one of the following times.

**Saturday 6.00pm. Sunday 7.30am, 9.00am. 10.30am & 5.30pm**

We are blessed to have so much choice for Weekend Mass times.

What time is the most convenient time for you and the family?

## 2017 Our Lady of the Rosary School Mission Goal:

'All students to demonstrate understanding of the relationship between Scripture, Catholic Values, Virtues, and **Christian Life**'.

SCRIPTURE → CATHOLIC VALUES → VIRTUES → CHRISTIAN LIFE

## **Sunday, 7th May 2017: Fourth Sunday of Easter - Year A**

### Gospel Acclamation

Jn 10:14

Alleluia, alleluia!

**I am the good shepherd, says the Lord;  
I know my sheep, and mine know me.  
Alleluia!**

### Gospel

Jn 10:1-10

**A reading from the holy Gospel according to John**

***I am the gate of the sheepfold.***

Jesus said: 'I tell you most solemnly, anyone who does not enter the sheepfold through the gate, but gets in some other way is a thief and a brigand. The one who enters through the gate is the shepherd of the flock; the gatekeeper lets him in, the sheep hear his voice, one by one he calls his own sheep and leads them out. When he has brought out his flock, he goes ahead of them, and the sheep follow because they know his voice. They never follow a stranger but run away from him: they do not recognise the voice of strangers.'

Jesus told them this parable but they failed to understand what he meant by telling it to them.

So Jesus spoke to them again:

'I tell you most solemnly,  
I am the gate of the sheepfold.  
All others who have come  
are thieves and brigands;  
but the sheep took no notice of them.  
I am the gate.

Anyone who enters through me will be safe:  
he will go freely in and out  
and be sure of finding pasture.

The thief comes  
only to steal and kill and destroy.  
I have come  
so that they may have life  
and have it to the full.'



The Gospel of the Lord.

R: Praise to you Lord Jesus Christ

## *RELIGIOUS EDUCATION NEWS at OLR cont'd.....*

### Reflection on the Gospel by Mary Chloe

**'I have come that you may have life to the full.'**

The imagery of shepherd, sheep and gate of the sheepfold suggests a close, almost familial, relationship that is lost outside its Middle Eastern context.

Even today, on the hillsides of Judea one can see a Bedouin boy, or perhaps an old man, leading his small flock numbering between three and ten sheep. The shepherd walks in front, guiding the flock along the craggy paths seeking whatever grass there may be. In a country such as Israel, where arable land is scarce, fenced paddocks are used for crops not for mobs of grazing sheep. Sheep wander on the hillsides foraging where they can and the shepherd must keep an eye out for danger, and to prevent any from straying. When a lamb is born it could be named according to its physical features, or other characteristics – 'snowy', 'hungry', 'scamp.' A village might have a communal sheepfold protected by one gatekeeper. In the morning each shepherd would call out his sheep, by voice, or using a pipe. The sheep would recognise the sound and follow their shepherd. In the summer, temporary shelters could be made outside the village using briars and stones. This type of shelter has no door so the shepherd would sleep across the doorway, acting as the door protecting his flock.

**In the Scriptures the imagery of shepherding was used to speak of leadership.** Kings who failed to lead their people according to covenant values were judged as 'bad shepherd,' and according to Ezekiel 34, God is to be the good shepherd of Israel, binding up the wounded, seeking out the lost, and leading Israel to good pasture. In this context, Jesus speaks of himself as 'the gate of the sheepfold'. He is the one who lies across the doorway, the way in to safety, and the way out to good pasture. The imagery leads to the sharp contrast between the thief who comes to bring death and destruction, **and Jesus who comes to bring life.**

**Life in its fullness.** This is the Easter gift that God offers us through Jesus. Such life is not ordinary physical life but an entirely new quality of life that in John's Gospel is called 'eternity life'. **This is the quality of God's life in eternity.**

### **MOTHER'S DAY/ THE FEAST OF FATIMA LITURGY**

**Friday May 12: 8.45am - 9.15am**

**Did you know that it is 100 years since the Fatima apparitions? 1917 - 1017**

**Calling all mums!!! You are invited!!!**

**PEER SUPPORT Thursday afternoon May 11. The focus of Peer Support will be the Feast Of Fatima.**

**<https://www.youtube.com/watch?v=qqYLdPfaZLc>**

*Mrs Colleen Fuller*

*REC Coordinator*

## ***Numeracy***

Top tips for parents and families:

- *Be positive about maths. Don't say things like "I can't do maths" or "I hated maths at school"; your child might start to think like that themselves.*
- *Point out the maths in everyday life. Include your child in activities involving maths such as using money, cooking and travelling.*
- *Praise your child for effort rather than talent- this shows them that by working hard they can always improve.*
- 

*Mrs Teresa Wakeling*

*Numeracy Instructional Leader*



**TERM 1  
STAR AWARDS**

KN	Charlize Sielicki
KR	Daniel Sessay
1D	Rajveer Manocha
1B	Alilyah Filitonga-Smith
2V	Tony Mairi
2R	Angelpreet Kaur
3C	Ater Ajour
3E	Aweer Achuoth
4T	Claudia Babic
4V	Mia Evans
5O	Laura Pace
5E	Boulis Ker
6O	Amar Deng
6M	Dylan Karise

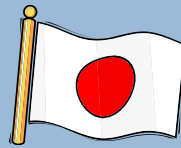
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**TERM 1  
GOLD AWARDS**

KN	Cruz Shiels
KR	Celine Roi
1D	Rohit Duranjoy
1B	Aduel Chut
2V	Liam Mitchell
2R	Emma Pace
3C	Amelia McMillan
3E	Bayleigh Lommerse
4T	Xavier Tinga
4V	Salih Karahasan
5O	Jason Singh
5E	Jessica Sturgiss
6O	Anok Adam
6M	Jay Reddy





Date	Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>April</b> <b>24 - 28</b>	<b>1</b>	<b>START TERM 2</b>  8:45-9am Morning	<b>ANZAC DAY HOLIDAY</b>  5-6am Dawn Service at the St Marys RSL	11:15-12:15pm  Whole School Anzac Celebration				
<b>May</b> <b>1 - 5</b>	<b>2</b>	Newsletter Day  8:45-9am Morning Assembly <b>MONTH OF</b>	Diocesan Cross Country Eastern Creek  <b>7:30-8:30pm Confirmation Parent Evening</b>	DON BOSCO – Y1	<b>7:30-8:30pm Confirmation Parent Evening</b>	<b>Y5 PARISH MASS</b>  Whole School-COL  3-4:30pm P & F Don Bosco Fundraiser		
<b>May</b> <b>8 - 12</b>	<b>3</b>	8:45-9am Morning Assembly  7-8pm Kindergarten 2018 Information Evening	Years 3 & 5  NAPLAN	Years 3 & 5  NAPLAN  <b>Recess &amp; Lunch</b> <b>Mother's Day Stall</b>	Years 3 & 5  NAPLAN  <b>Y6 RECONCILIATION</b>	<b>MOTHERS DAY LITURGY</b>  <b>Fizzics Education Incursion Y1</b>  2:30pm Mother's Day Stall <b>Confirmation Applications due</b>		<b>Mother's Day</b>
<b>May</b> <b>15 - 19</b>	<b>4</b>	<b>Staff Development day</b>  <b>Children do not attend</b>	Newsletter Day  <b>Y4 RECONCILIATION</b> 8:45-9am Morning Assembly	DON BOSCO – Y2  <b>Primary School Leaders Civic Reception - Panthers</b>	<b>Y6 Overnight Canberra Excursion</b>  <b>Y5 RECONCILIATION</b>	<b>Y6 Overnight Canberra Excursion</b>  <b>Y3 PARISH MASS</b>  Whole School COL		
<b>May</b> <b>22 - 26</b>	<b>5</b>	8:45-9am Morning Assembly 7-8 Parents Association Meeting		<b>OUR LADY HELP OF CHRISTIANS PATRONESS OF AUSTRALIA</b>	Stage 3 Girls Soccer Gala Day  Jamison Park	<b>Y4 PARISH MASS</b>  <b>Infants Athletics Morning</b>  DON BOSCO –Y5 3:30pm – P & F Family Movie Night Undercroft		
<b>May</b> <b>29 - June 2</b>	<b>6</b>	Newsletter Day  8:45-9am Morning Assembly		DON BOSCO - KINDER		<b>Y1 PARISH MASS</b>  DON BOSCO –Y4 Whole School - COL		PENTECOST
<b>June</b> <b>5 - 9</b>	<b>7</b>	8:45-9am Morning Assembly	<b>7-8pm</b> <b>FIRST COMMUNION PRACTICE</b>		Primary Athletics Carnival	<b>PARISH MASS - KINDER</b>	FIRST COMMUNION MASS	FIRST COMMUNION MASS  <b>HOLY TRINITY</b>
<b>June</b> <b>12 - 16</b>	<b>8</b>	<b>QUEENS BIRTHDAY</b>  <b>PUBLIC HOLIDAY</b>  <b>MOST SACRED HEART OF JESUS</b>	Newsletter Day  8:45-9am Morning Assembly <b>IMMACULATE HEART OF MARY &amp; HEART OF JESUS PRAYER</b>  <b>7:30-8:30PM</b>  <b>1ST RECONCILIATION PARENT INFO NIGHT</b>		School reports sent home   Back up day for Primary Athletics Carnival  <b>7:30-8:30PM</b>  <b>1ST RECONCILIATION PARENT INFO NIGHT</b>	<b>Whole School COL – Star Awards</b>  <b>Y2 PARISH MASS</b>		<b>FEAST OF CORPUS CHRISTI</b>
<b>June</b> <b>19 - 23</b>	<b>9</b>	8:45-9am Morning Assembly 3-4:30 pm 3 Way Interviews 7-8 Parents Association Meeting	3-8 pm Late night 3 Way Interviews	3-4:30 3 Way Interviews	Stage 3 Boys Soccer Gala Day  Jamison park  3-4:30 3 Way Interviews	<b>Y6 PARISH MASS</b>  3-4:30 3 Way Interviews		
<b>June</b> <b>26 - 30</b>	<b>10</b>	Newsletter Day  8:45-9am Morning		2pm- Gold Awards	<b>Stage 2 Boys &amp; Girls Soccer Gala day Jamison Park</b>	<b>Y6 Fundraiser Mufti PJ Day</b>  <b>End Term 2</b>	<b>Term 3 will commence Monday 17 July</b>	



## Wanted:

### Families to host a Japanese student visiting O.L.R. Primary School 12<sup>th</sup> – 22<sup>nd</sup> November 2017

Students are aged 13-15 years & speak some English.

What you need to provide: a comfy bed (sharing a room is fine)  
3 meals a day + morning tea

Daily transport to/from Our Lady of the Rosary Primary School

Families from Kindy to year 6 may host a student however the Japanese student may have a separate host buddy during school hours.

Families are paid \$50 per night for hosting a student.

Students attend school on week days & enjoy family life with you on the weekend.

Showing the students some of our Australian culture and the sights would be nice but not a requirement.

For further information or any questions:

Richard: [trehy@vsoceania.com](mailto:trehy@vsoceania.com) mob: 0434 283 654

Takashi mob: 0408 468 538 [ushinohama@vsoceania.com](mailto:ushinohama@vsoceania.com)

#### **If your child arrives late or leaves early**

If your child/ren arrives late for school, you need to bring them into the office and sign them in with an explanation as to why they are late.

If you need to collect your child early from school, you must send a note to the Principal at least the day before you need to pick them up early explaining why they need to leave early and asking for permission.



## Year 6 Canberra Trip

*Students from Our Lady of the Rosary will be undertaking, an education tour of the national capital on Thursday 18th and Friday 19th May (Week 4). Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.*

*The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion and has already been taken into account in reducing the camp fee.*

*It is an exciting time for the students who will be representing the school in Canberra.*

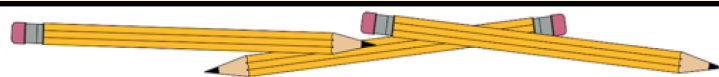
*We wish them the very best on this exciting trip.*

*Mr Oxley*

*Stage 3 Leader of Learning*



## *Love of Literacy*



### **Our Lady of the Rosary School Magazine**

*It is time to submit your entry for the school magazine.*

*You need to ensure the following is done before you can give your writing to your teacher:*

**Writers  
Wanted**

1. Needs to be an original piece of writing.
2. Needs to be an edited piece of writing that is published.
3. It needs to be typed onto a word processing document - no handwritten texts.
4. You need to have your name on it.
5. A picture to match your writing would be great!

*If you would like to see your writing published please give your finished product to your teacher by Monday Week 5.*



**MAKE  
HEALTHY  
NORMAL**



**Health**  
Nepean Blue Mountains  
Local Health District

**Go4Fun®**

Healthy • Active • Happy • Kids



**FREE**

**Fun program for kids to  
become fitter, healthier & happier**

Help your 7-13 year old child get healthy, active & happy with Go4Fun

Go4Fun® is a ten week healthy lifestyle program for kids aged 7-13 who are above a healthy weight. Sessions run once a week for two hours after school, during term

**WHERE:** North St Marys Neighbourhood  
Centre

**WHEN:** Tuesdays 4-6 pm – starts 2nd May  
**REGISTER NOW!**

Call 1800 780 900

SMS 0409 745 645 for a call back

Register online at [www.Go4Fun.com.au](http://www.Go4Fun.com.au)

**betterhealth**  
company



## Take 2: 3 Fun Workshops Over 6 Weeks

Tuesday 2nd & 9th May  
Kids Drama Classes. Ages 8-12years.  
Cost: \$12 for 2week workshop  
Time: 4pm-5pm



Tuesday 16th & 23rd May  
Kids Hip Hop Classes: ages 8-12years  
Cost: \$12 for 2 week workshop  
Time: 4pm-5pm

Tuesday 30th May & 6th June  
Kids Boot Camp Classes: ages 8-12years  
Cost: \$12 for 2 week workshop  
Time: 4pm-5pm



**ADDRESS:** Erskine Park Community Centre, 57 Peppertree Drive, Erskine Park 2759

**CONTACT:** 9834 2708 for more details. Spaces are limited.

*Community Junction gratefully acknowledge support received from Department Family and Community Services - Community Builders*

[www.communityjunction.org.au](http://www.communityjunction.org.au)